

# Official Rubric - Senior Exit Interview/Presentation

Name:

CATEGORY	TOPIC	STUDENT RESPONSIBILITIES	SCORING GUIDE
<b>WHO I AM</b>  Ask three questions from this section.	PERSONAL BACKGROUND AND STRENGTHS	Tell us a bit about yourself. What is your background?  What are your personal strengths?  What makes you special?	Sufficient  Student discusses their background and unique personality.  Student mentions two or more personal strengths.
	CHALLENGES	What significant challenge have you faced in your life?  What did you learn from this experience?	Sufficient  Student discusses at least one significant obstacle they have faced and what they learned from the experience.
	YOUR PASSIONS AND INTERESTS	What are your interests?  Which of these are you particularly passionate about?  <i>(Option—You’ve mentioned school activities. What interests do you have outside of school?)</i>	Sufficient  Student shares their interests, which may or may not relate to school.
	ACCOMPLISHMENTS	What are your top three high school accomplishments?  Why are you particularly proud of these accomplishments?	Sufficient  Student shows three top accomplishments and talks about why they are proud of them.
<b>BEYOND HIGH SCHOOL PLAN</b>  Choose 1 from Long Term goals.  Choose 1 from 13 <sup>th</sup> year plan.	LONG-TERM CAREER GOALS  Student should show you their Beyond High School Plan	You did some career research. What careers did you research?  What are some of the things that you learned? Work environment? Salary? Job outlook?  While you may not have absolute certainty right now, talk about a realistic, long-term career that interests you.  What is the pathway (what do you need to do) to get you from being the GFHS senior you are now—to having a job in the career that you are interested in?	Sufficient  Student shares about a realistic career, demonstrating a solid understanding of the path needed to get there.
	13 <sup>th</sup> YEAR PLAN	What does the next 12 months look like for you?  <i>Option—How do your plans for the next year fit with your long-term plans?</i>  What actions have you taken to make your plan a reality?  <i>Evidence may include any of the following: Job or College Application, Scholarships, Acceptance Letter, Paycheck</i>	Sufficient  Student is specific about how they will spend their time over the next year.  Student discusses the relationship between their plans for the next 12 months and their long-term goal.  Student provides evidence relating to the 13 <sup>th</sup> year plan.

CATEGORY	TOPIC	STUDENT RESPONSIBILITIES	SCORING GUIDE
<b>Choose 1 from budget.</b>	BUDGET  Student should show you their personal one-year budget.	In the next twelve months you may incur expenses. What will be your big expenses?  What expenses might there be and how you will fund them?  How did completing a budget help you plan for your future?	Sufficient  Student discusses their budget and budget is realistic.  Student is specific about how they will pay for their expenses.  Their expenses should not exceed their income.
<b>Bring resume.</b>  <b>Ask at least one question regarding their resume.</b>	RESUME  Student should show you their resume.	Can you show us your resume?  Option—you can ask a question about something specific from their resume.	Sufficient  Student shows their resume. Resume is without grammatical errors and looks professional.  Resume would be acceptable for a job interview or scholarship application.
<b>COMMUNITY</b>	SUPPORT NETWORK	Tell us about the people who have supported you in high school.  If given any difficulties you might experience over the near future; who could you turn to support you with these difficulties? <i>family, friends, mentors, advisors, organizations, etc.</i>	Sufficient  Student discusses support network.
<b>CONCLUSION</b>	FINAL THOUGHTS	Is there anything else you would like to share?  Do you have any questions for us?	N/A

This student **has passed** their senior exit interview/presentation---thereby meeting this graduation requirement.

Evaluators' signature: \_\_\_\_\_ Date \_\_\_\_\_

Evaluators' signature: \_\_\_\_\_ Date \_\_\_\_\_

This student **did not pass** their senior exit interview/presentation and needs to correct the following things in order to pass:


Evaluators' signature: \_\_\_\_\_ Date \_\_\_\_\_

Evaluators' signature: \_\_\_\_\_ Date \_\_\_\_\_